

Association for Community Integration Programs Conference
My Place in the Community:
Building Supportive Integration for Mental Health Recovery

Practice Gap Statement:

Mental health professionals have been trained in the benefits and limitation of inpatient and outpatient services that have provided the dominate settings for mental health care services for years. More recently Community Integration has emerged as an additional model of mental health care service that incorporates evidence-based therapies that engage patient-centered care in the promotion of functional growth in individuals with mental illness.

The Community Integration Programs Conference on innovative practices will inform participants of evidence-based practices that help bridge the gap between inpatient institutional-based mental health and traditional outpatient-based care models. The conference will inspire participants to engage in thinking and explore how innovative programs that embrace evidence-based therapies such as ACT teams, mentalizing, AMBIT teams, community integration programming and peer support can be used to fill the gap between traditional inpatient and outpatient care models.

Additionally, the conference addresses the issue of stigma as reflected in mental health practice and in society at large, examining how community integration initiatives impact social and internal ostracism that can result in devastating isolation for persons with mental illness.

Learning Purpose Statement:

The purpose of this educational conference is to enhance the awareness of mental health professionals in the area of community integration as a model of care that involves engagement with each individual as the unique “expert “of his or her own mind. By examining innovations that employ creative opportunities for connecting individuals within their communities, mental health professionals will explore therapies that foster engagement and evaluate whether changes in functioning have occurred sufficiently enough to the satisfaction of those individuals and other key stakeholders.

Target Audience:

Psychologists, social workers and other mental health professionals experienced in caring for persons with mental illness

Learning Objectives:

At the conclusion of this learning activity, participants should be able to:

- Discuss the potential clinical impact of utilizing a theoretical framework and related strategies that focus on enhancing resilience while simultaneously addressing symptom-related concerns.

- Discuss the nature and power of psychosocial resources.
- Describe how lacking resources can distort one's social judgment and physical perception.
- Consider the potential negative synergy of psychiatric disorders and resource deprivation on symptomatology.
- Recognize injury caused by care that is insensitive to human ecology.
- Describe how community integration programs are oriented towards living systems models.
- Integrate living systems criteria into clinical and organizational planning.
- Recognize the key features of effective Community Integration programming.
- Assess effective application of evidence-based programming in Community Integration modeled programs.

Jointly Provided by:

- The Menninger Clinic
- Prakash Ellenhorn, LLC
- The Association for Community Integration Programs

Requirements:

- Successful completion of this activity requires 100% attendance of the activity and completion of the evaluation form.
- No partial credits will be awarded.

Continuing Education Credit:

Five and three quarters (**5.75**) credit hours have been designated by The Menninger Clinic for the following disciplines:

Psychologists: The Menninger Clinic is approved by the American Psychological Association to sponsor continuing education for psychologists. The Menninger Clinic maintains responsibility for this program and its content. (**5.75** CE credit hours)

Social Workers: The Menninger Clinic, Provider #4586, is approved by the Texas State Board of Social Worker Examiners to offer continuing education for social workers. This activity is offered for **5.75** continuing education credit hours for social workers. We adhere to the Texas State Board of Social Worker Examiners Continuing Education Guidelines.

Refunds:

With two weeks minimum advance written notice, Menninger will provide a full refund. In the unlikely event that the symposium must be cancelled, prepaid registrants will be given a registration fee refund.

Special Needs:

If you have any specific dietary or ADA needs, please request in advance when registering online or by calling Bree Scott, 713-275-5060.

Questions and Registration Assistance:

- For assistance with registration or payment, Bree Scott will be glad to assist you, bscott@menninger.edu or 713-275-5060.
- For Continuing Education information, please contact Terrilynn Steele, MSN, RN, at tsteele@menninger.edu or 713-275-5056.